

CLASS Assessment Committee Report to CLASS Curriculum Committee

Program: **BA in Human Development**

Review Status: **Reviewed with Minor Issues**

Review Date: 12/7/15

Assessment Deliverables: Checklist for Program Review

	yes	no
1. Are Program Learning Outcomes (PLOs) clearly stated, specific, and observable? (see Five-Year Assessment Plan Template)	X	
2. Do the PLOs align with two or more Institutional Learning Outcomes? (see Curriculum Map 2)	X	
3. Has the plan made it clear when and in which courses the assessments are to take place? (see Five-Year Assessment Plan Template)	X	
4. Do the assessments happen with the most mature student work (preferably in senior level courses), so that they are producing information about the whole program? (see Five-Year Assessment Plan Template)	X	
5. Are PLOs accounted for in core courses (not options) – (see Curriculum Map 1)	X	
6. Do all required courses on curriculum map indicate I, D or M (see Curriculum Map 1)	X	
7. Does every PLO have at least one course listed as I or D (see Curriculum Map 1)	X	
8. Does every PLO have at least one course listed as M (see Curriculum Map 1)	X	
9. Do detailed syllabi for transformed courses show integration of HIPs? (See HIP examples page A11 semester conversion guide)	X	
10. Is the program roadmap complete and inclusive of GE requirements? (See Program Roadmap)		X

Additional Comments:

1. Finalized GE requirements are not yet available. Program should update roadmap once GE requirements are available.
2. The PLOs may not be directly observable as they are currently written. They could be rewritten in a form that is *more observable* by taking out the words “demonstrate that”.

Further:

PLO1: Demonstrate core knowledge in biological, psychological, and sociocultural aspects of human development; (Consider changing to “DESCRIBE biological, psychological, and sociocultural aspects....”

PLO2: Demonstrate critical thinking ability by summarizing, comparing, synthesizing, and critiquing interdisciplinary human development perspectives; (Consider changing to “Summarize, compare, synthesize and critique...”

PLO3: Demonstrate the ability to access information, design and conduct individual and/or group research projects, and present them clearly, logically and persuasively; (This seems like 3 SLOs in one but consider changing to “Access information, design and conduct research projects, and present them clearly and persuasively”

PLO4: Demonstrate the ability to identify and address problems by applying human development knowledge in diverse contexts”; and (consider changing to “Identify and address the problems of....”)

PLO5: Demonstrate the ability to understand themselves reflectively and others empathetically. (Consider changing to “understand themselves reflectively and others empathetically”)